

Collection Development Policy

United Lutheran Seminary Library

A true library is an organism, growing around a great central idea, conditioned by a well-defined object, which is never lost sight of, but is carried steadily through on an intelligent plan ... it reveals the centralizing force of a scholarly mind, at home in theological literature, and equally attentive to its bibliography, which is a distinct science, less known than any part of its domain. – Charles Porterfield Krauth¹

1. General Policy

This Collection Development policy is intended to establish guidelines for the breadth and depth of the United Lutheran Seminary Library and its collections. It is designed to assist the Library Director in making selection and deselection decisions and establish expectations of the Library's scope to internal and external communities.

I. Purpose

The purpose of the United Lutheran Seminary Library is interlinked with the entire Seminary's Mission Statement:

Unifying, Learning, Serving: United Lutheran Seminary is a welcoming and diverse learning community equipping people to proclaim the living Gospel for a changing church and world.

United Lutheran Seminary Library's primary purpose is to support the teaching and research needs of an educational institution that seeks to teach, serve, and develop religious leaders who are fully prepared to interact with and reflect upon a complex, diverse society. Secondly, the library preserves the history of Protestantism through its rare books and special collections. Lastly, the library serves its alumni, the ELCA, and the ecumenical church through its easily accessible, contemporary and historic collections open to all users.

a. Library Vision Statement:

United Lutheran Seminary Library provides adequate resources for the teaching, research, and professional development needs of the seminary community. The Library meets those needs through:

- Maintaining a physical and electronic collection that:

¹ Quoted from *Dedication of the Krauth Memorial Library* (Philadelphia, PA: The Lutheran Theological Seminary, 1908), 20.

- supports the curriculum of United Lutheran Seminary,
 - supports the pedagogical and research needs of the seminary's faculty, and
 - provides a representative collection of the breadth of religious, historical, theological, biblical, sociological, psychological, and practical scholarship, with an emphasis on Christian traditions and supplementary materials of other faith traditions.
- Providing practical instruction to classes and individual patrons on the use of the library's resources for scholarly and personal research.
- Providing peer tutors to assist current students with developmental writing support.
- Providing resources and opportunities for the life-long education and ongoing needs of clergy, laity, and others in the wider community.
- Preserving the history of Lutheranism in the United States, through the maintenance of institutional and denominational archives.

II. Overview of United Lutheran Seminary and its Library

The United Lutheran Seminary (ULS) and its Library were created through the merger of the former Lutheran Theological Seminary at Gettysburg (LTSG) and Lutheran Theological Seminary at Philadelphia (LTSP) in 2017. ULS is a seminary of the Evangelical Lutheran Church in America, but also serves the broader Christian community. The ULS Library facilities are spread across three buildings on two campuses:

- Abdel Ross Wentz Branch Library in Gettysburg (Wentz Branch),
- Krauth Memorial Branch Library in Philadelphia (Krauth Branch), and
- Brossman Center Compact Storage.

The ULS Library, while primarily supporting the teaching and research needs of the seminary, also sees itself as an archive of the history of Lutheranism in the United States through its deep collections covering the German Reformation, the colonial period, and present scholarship. The Library attempts to have broad coverage of materials pertaining to the global church but does not collect comprehensively.

a. The Gettysburg Branch: A.R. Wentz Branch Library

The A.R. Wentz Branch Library (Wentz Branch) has its roots in the 1826 founding of the Lutheran Theological Seminary at Gettysburg. Its early collection was developed in 1826 through the actions of Benjamin Kurtz on behalf of the General Synod to solicit contributions of money and materials for the new institution from Germany, with later major gifts from Rev. Jeremiah Zimmerman and from the former Lutheran Historical Conference's reference library. Its current building was completed in 1947 and added onto in 1982.

b. The Philadelphia Branch: Krauth Memorial Branch Library

The Krauth Memorial Branch Library (Krauth Branch) was founded in 1908 upon the completion of its central building on the Mt. Airy campus of the Lutheran Theological Seminary at Philadelphia. At that time, the collection already numbered in the tens of thousands, primarily acquired from the personal libraries of founding faculty members, Charles Porterfield Krauth and Charles Frederick Schaefer, as well as through the work of the Rev. Carl Rudolph Dimme on behalf of the General Synod. The building was added on to in 1974 and 2016.

c. Brossman Center Compact Storage

The Philadelphia campus also contains a compact, remote storage facility in the basement of the Brossman Learning Center, completed in 2005. This remote storage facility contains roughly 60,000 items of seldom-used and historic books, periodicals, and videotapes. Materials are not actively purchased for this collection.

III. Structure of the Library

a. Leadership

The United Lutheran Seminary Library is an academic program of the seminary under the leadership of the Dean. The Library Director and Archivist is a member of the seminary faculty and a professionally-trained librarian. The Library Director has day-to-day and long-range planning responsibilities for all library facilities.

b. Library Advisory Committee (LAC)

The Library Advisory Committee advocates for library needs within the wider seminary community. The LAC provides counsel and guidance to the Librarian and Staff of the ULS Library in decisions related to the library collection and acquisitions, as needed. In addition, the LAC provides guidance through the development of the collection development policy for the selection of materials and augmentation of the resources for the institution. The LAC may suggest policy changes and participates in long range planning.

Composition: three faculty members (one of whom serves as chair), the Library Director and Archivist, two students, and Dean (ex officio).

c. Library Guiding Principles for Intellectual Freedom

In addition to supporting the Mission of United Lutheran Seminary, the Library upholds and promotes the following policies from the American Library Association on intellectual freedom:

- i. Intellectual Freedom Principles for Academic Libraries²
- ii. The Library Bill of Rights³
- iii. The Freedom to Read Statement⁴

² American Library Association. *Intellectual Freedom Principles for Academic Libraries: an interpretation of the Library Bill of Rights*. 2000. <http://www.ala.org/acrl/publications/whitepapers/intellectual>

³ American Library Association. *Library Bill of Rights*. 2019. <http://www.ala.org/advocacy/intfreedom/librarybill>

⁴ American Library Association and Association of American Publishers. *The Freedom to Read Statement*. 2004. <http://www.ala.org/advocacy/intfreedom/freedomreadstatement>

IV. General Objectives of Collection Activities

- a. The library primarily collects material in support of the Seminary's curriculum and programs, supporting faculty research as much as the budget allows.
- b. The library attempts to acquire most trade publications by Lutherans in the United States and will retain at least one copy of most materials written by and about Lutherans and Lutheranism in the U.S. Excepted will be regional materials collected by other Lutheran libraries and selected materials held by the Lutheran Theological Southern Seminary of Lenoir-Rhyne University.
- c. Recognizing the strength of the library's partnerships with the Washington Theological Consortium (WTC) and the Southeastern Pennsylvania Theological Library Association (SEPTLA) for joint collection development, the library acquires a basic collecting level of materials that support other denominations represented by the faculty and student body of United Lutheran Seminary.
- d. The library acquires materials primarily in English, except in certain collection areas described under Section VII, Specific Research Level Commitments.
- e. The library attempts to acquire materials in related disciplines in English in order to offer its community easy access to the resources necessary for a well-rounded education that supports accurate research and knowledge in history, psychology, sociology, and the sciences.

V. Responsibility for Building Collections

- a. The Library Director has the primary responsibility for building and maintaining the library's collection in conjunction and cooperation with colleagues at its Cluster partner in Columbia, SC. This role is also shared with members of the Library Advisory Committee as well as the library's staff. The teaching faculty members are asked to support the director in ensuring that the collection meets curricular needs, particularly in their respective areas. This may be met by once-annual requests or assessments from the Director for assistance in materials selection or other methods determined by the Director and Library Advisory Committee.
- b. Students and other patrons are encouraged to suggest materials to acquire; all requests are considered.
- c. Final decisions on purchase requests are based on the Library Director's understanding of the collection development policy and available funding. Requests to reassess a purchase decision can be made to the Library Committee, using the form found in Appendix A.

VI. Collecting Formats and Criteria for Acquisitions

The library collects books and periodicals in print and electronic formats. The following general criteria are provided.

a. **Language**

The library primarily collects works in English. In general, non-English works may be purchased upon recommendation.

b. **Printed Books**

The majority of titles purchased for addition to the collection are printed books. Where a choice exists, paperback books are preferred to hardcover as a cost-saving measure.

c. **Lutheran materials**

The Library sees its role as an archive of Lutheranism in the United States, periodicals and books published on Lutheranism or by Lutheran theological scholars will be bought in print whenever possible. For those Lutheran publications that are available electronically for a reasonable fee, a single print copy will be acquired for one branch.

d. **General collecting rule**

For those materials unavailable electronically, only a single copy will be purchased unless it serves a specific need for the curriculum or is a reference work. For example: hymnals and other liturgical resources published by the ELCA.

e. **Course materials**

Required texts are purchased in print for each campus, regardless of which campus or modality the class is being offered. The library's course reserves are intended to be available at students' convenience rather than as a replacement for students' purchase of required course materials. Access to course materials may not be accessible to students at a distance, as not all course materials can be purchased in electronic format that meets the Collection Development Policy's criteria for eBook acquisition.

f. **Denominational materials other than Lutheran**

The library purchases materials related to other Christian denominations that represent the constituency of United Lutheran Seminary. However, the library does not collect with depth in these other denominations, as it has long-standing cooperative arrangements with the Washington Theological Consortium and the Southeast Pennsylvania Theological Library Association.

g. **eBooks** – eBook titles may be licensed for subscription or purchase to meet institutional needs. When assessing eBook titles and collections, the library considers the following parameters:

- Cost (one-time, annual, and/or continuing maintenance fees)
- Least restrictive licensing terms and Digital Rights Management policies
- Ease of use for both patron and library staff
- Stability and reputation of the platform or publisher
- Rights to self-host materials if the publisher or platform goes out of business
- The platform to access any purchased material is available in English

h. Audio-Visual Materials

Current, stable formats are acquired as needed for curricular needs. Because of the effort involved in negotiating with new e-video vendors, the library will select a sole e-video vendor. Each year the director and Library Advisory Committee will assess the current vendor's ability to meet curricular needs.

i. Microformats

The library no longer actively collects microformats.

j. Periodicals and other serial publications:

Periodicals will be collected by the ULS Library in both print and electronic formats. Digital access to a wide range of titles in theological studies and related disciplines are the Library's collecting priority for periodicals, in general. The focus of the print periodical collections are Lutheran publications not available in stable electronic formats. Other periodicals of significance not available electronically may be retained.

VII. Selection Guidelines

Conspectus Definition

The former Research Libraries Group (RLG) developed a system of collecting levels, known as the RLG Conspectus. The use of these collecting levels evolved from a tool for evaluation into a meaningful set of descriptors employed in library collection policy statements. These levels are used in the United Lutheran Seminary Library policy statement to define the extent of the Library's collections. The general definitions of these collecting levels are:

0. **Out-of-Scope:** The library does not collect in this area.
1. **Minimal Level:** A subject area in which few selections are made beyond very basic works.
2. **Basic Information Level:** A collection of up-to-date general materials that serve to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include dictionaries, encyclopedias, selected editions of important works, historical surveys, bibliographies, handbooks, and a few major periodicals, in the minimum number that will serve the purpose. A basic information collection is not sufficiently intensive to support any courses of independent study in the subject area involved.
3. **Instructional Support Level:** A collection that is adequate to support undergraduate and most graduate education, or most sustained independent study; that is, adequate to maintain knowledge of a subject required for limited general purposes, of less than research intensity. It includes a wide range of basic monographs, complete collections of works of more important writers, selections from the works of secondary writers, a selection of representative journals, and reference tools and fundamental bibliographical apparatus pertaining to the subject.
4. **Research Level:** A collection that includes major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Older material is retained for historical research.
5. **Comprehensive Level:** A collection which, so far is reasonably possible, includes all significant works of recorded knowledge (publications, manuscripts, and other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is one that maintains a "special collection." The aim, if not achievement, is exhaustiveness. Older material is retained for historical research.

General Commitment to Instructional Support

The library can be counted on to provide resources that align with this purpose in all areas of the curriculum in support of student learning, faculty teaching/research, and the continuing education of other constituents. They represent what usually can be considered the collecting profile of a good seminary library.

Specific Research Level Commitments

Classification	Description	Wentz Collecting Level & Special Emphasis	Krauth Collecting Level & Special Emphasis	Overall Emphasis
A	General Works	0 (out of scope)	0 (out of scope)	
B	Philosophy	2 (basic)	2 (basic) Kierkegaard	
BC	Logic	0 (out of scope)	0 (out of scope)	
BD	Speculative Philosophy	0 (out of scope)	0 (out of scope)	
BF	Psychology	2 (basic)	2 (basic)	Applied psychology; psychology of religion
BH	Aesthetics	0 (out of scope)	0 (out of scope)	
BJ	Ethics	2 (basic)	2 (basic)	Religious ethics; ministerial ethics
BL 1-659	General Religion	2 (basic)	2 (basic)	
BL 65.H64	Human sexuality and general rel.	3(instructional)	3 (instructional)	
BL 660-2790	Specific Rel. Traditions	2 (basic)	2 (basic)	
BM	Judaism	2 (basic)	2 (basic)	
BP	Islam	2 (basic)	2 (basic)	
BQ	Buddhism	2 (basic)	2 (basic)	
BR	Christianity	2 (basic)	2 (basic)	
BR 60-67	Church Fathers	3 (instructional)	4 (research)	
BR115.H6	LGBTQ Christian History	3 (instructional)	3 (instructional)	
BR 280-439	Reformation and Counter-reformation, 1517-1648	4 (research) Lutheran Scholastics;	4 (research) Melancthon;	Martin Luther
BR 563.N4	Black Church Studies	3 (instructional)	4 (research)	
BS	The Bible	3 (instructional) New Testament	3 (instructional) Old Testament	
BT	Doctrinal Theology	3 (instructional)	3 (instructional) Eschatology	Christology
BT 83 – 85	Liberation Theologies	4 (research)	4 (research)	
BV	Practical Theology	2 (basic)	2 (basic)	
BV 5 – 530	Worship (Public and Private)	3 (instructional)	3 (instructional) Ancient liturgy	Lutheran liturgical and worship resources
BV 2540	Lutheran Missions	4 (research)	3 (instructional)	
BV 3250 – 3290	Missions in South Asia	4 (research)	3 (instructional)	
BV 4000 – 4470	Pastoral Theology	3 (instructional)	3 (instructional)	
BV 4239 – 4318	[Published] Sermons	1 (minimal)	1 (minimal)	

Classification	Description	Wentz Collecting Level & Special Emphasis	Krauth Collecting Level & Special Emphasis	Overall Emphasis
BX	Christian Denominations	2 (basic)	2 (basic)	
BX 1 – 9.5	Ecumenism	4 (research) Hist. & dev. of WCC	2 (basic)	
BX 5800 – 6030	Episcopal Church	3 (instructional)	3 (instructional)	
BX 8001 – 8040	Global Lutheran Church	3 (instructional)	3 (instructional)	
BX 8041 – 8080	Lutheran Church in North America	4 (research) General Synod	4 (research) General Council	
C	History of Civilization	0 (out of scope)	0 (out of scope)	
D	World History	1 (minimal)	1 (minimal)	Religious
E	U.S. History	1 (minimal)	1 (minimal)	Religious
E 184.5 – 185.98	African American History	3 (instructional)	3 (instructional)	
F	U.S. Local History	1 (minimal) 2 (basic) for Appalachia	1 (minimal)	3 (instructional) for Pennsylvania Religious History
G	Geography, Anthropology, Recreation	0 (out of scope)	0 (out of scope)	
H-HG	Social Sciences, Economics, Finance	1 (minimal)	1 (minimal)	Ethics, Religious Leadership
HM	Sociology	1 (minimal)	1 (minimal)	Methodology, religious studies
HN	Social History and Conditions	1 (minimal)	1 (minimal)	Methodology, religious studies
HQ	Family, Marriage, Women	3 (instructional)	3 (instructional)	LGBTQIA+ and Religion; Feminist Studies
HT	Communities, Class, Race	3 (instructional)	3 (instructional)	
HV	Social and Public Welfare	3 (instructional)	3 (instructional)	
J	Political Science	1 (minimal)	1 (minimal)	
K	Law	0 (out of scope)	0 (out of scope)	
L	Education	1 (minimal)	1 (minimal)	Religious Education
M	Music	3 (instructional)	3 (instructional)	Sacred and church music
N	Fine Arts	1 (minimal)	1 (minimal)	Religious art and architecture
P-PL	Language and Linguistics	1 (minimal)	1 (minimal)	Greek, Latin, Hebrew, Aramaic, German, Spanish, French
PN-PZ	Literature	1 (minimal)	1 (minimal)	
Q	Science	1 (minimal)	1 (minimal)	Intersection of science & religion

Classification	Description	Wentz Collecting Level & Special Emphasis	Krauth Collecting Level & Special Emphasis	Overall Emphasis
R	Medicine	1 (minimal)	1 (minimal)	Medical ethics, parish nursing
S	Agriculture	0 (out of scope)	0 (out of scope)	
T	Technology	0 (out of scope)	0 (out of scope)	
U	Military Science	0 (out of scope)	0 (out of scope)	
V	Naval Science	0 (out of scope)	0 (out of scope)	
Z	Bibliography and Library Science	1 (minimal)	1 (minimal)	

Additional key theologians and their interpreters are occasionally collected at a more-than-instructional level (these lists will be developed in 2021):

Philadelphia: Soren Kierkegaard, Dietrich Bonhoeffer, Friedrich Schleiermacher, Erasmus

Gettysburg: Dietrich Bonhoeffer,

VIII. Deselection Guidelines

Monographs

Duplicate copies – Multiple copies >15 years old will be withdrawn unless requested by a faculty member for class purposes or if published by an individual connected to the seminary (faculty, etc.)

Outdated/superseded material – Withdrawn if available from a reciprocal borrowing partner; replace if collecting at the research level; keep and conserve if it is part of special collections.

Material in poor physical condition – Withdrawn if available from a reciprocal borrowing partner; replace if collecting at the instructional support or research level; keep and conserve if it is part of special collections.

Materials that are freely available digitally – Withdrawn unless collecting at research level. Electronic version added to catalog at withdrawal of print.

Out of scope, Minimal, or Basic Level Collecting – Withdrawn. For minimal or basic level collecting areas, newer materials covering the same subject area may be acquired.

Periodicals

Digital access – Print can be withdrawn if digital subscription guarantees ongoing access, except in research level collecting areas.

Duplication across the Eastern Cluster Collection – Withdraw if other library agrees to be the print repository for the title, except in research level collecting areas.

Responsibility for Withdrawal

The responsibility for these decisions will rest with the Library Director and Archivist with the additional advice and consultation of subject specialists on the faculty. Titles that are a part of the Lutheran heritage are important for primary, high-level research and at least one copy should always be retained.

IX. Preservation and Binding

The long-term preservation of core materials is important to United Lutheran Seminary Library. Therefore, the library will attempt to maintain at minimum one copy of every work contained across its two campus libraries whenever that work is deemed to be central to the library's purpose as a teaching and research library. Heavily-damaged materials may be withdrawn if they do not match the library's current needs or are extra copies.

Materials needing rebinding or conservation will be considered on an as-needed basis. Some materials may be placed in closed collections, rather than rebound/repared, if the item is deemed too fragile or its limited use does not merit the cost of further conservation or rebinding.

X. Gift Materials

The Library accepts donations of books, periodicals, and other materials appropriate to the collection. The same selection criteria apply to gifts as to items added through purchase. Material gifts to the library are governed by the following stipulations:

- All gifts are final.
- The library reserves the right to dispose of gifts to its best advantage. Such disposition may include adding to the collection; sale, exchange, or donation to other students, libraries, or vendors; or disposal.
- The library cannot appraise gift material for tax purposes.
- The library will not accept restrictions on usage of the donated material that are contrary to general library policy.

The library also accepts cash donations to be used at the Library Director and Archivist's discretion. Donors of monetary gifts may designate the use of those funds for specific purposes only after consultation with the Library Director and Archivist.

2. A.R. Wentz Branch Library Special Strengths and Distinctions

I. Special Collections

a. Samuel Simon Schmucker Collection

On long-term loan from Roanoke College in Virginia, the Schmucker Collection is composed of materials believed to be a part of Samuel Simon Schmucker's personal library.

b. Lutheranism in North America (18th century to present)

Books and pamphlets documenting the rise of the Lutheran tradition in the United States. A near-comprehensive collection of 19th century materials related to the General Synod, this collection is vast and is made up of materials from the former Lutheran Historical Society Collection and materials acquired by the seminary on its own since its founding.

c. Historic Christian Education Collection

Beginning with the 1960s, nearly all curriculum produced by the Evangelical Lutheran Church in America's publishing house and its predecessor bodies are stored in Wentz's closed stacks. Materials predating this era are fairly thorough but were less systematically collected.

d. Diaconal Ministry Project Collection

From 2002 to 2016, the A.R. Wentz Branch Library was the depository library for capstone projects produced by candidates for diaconal ministry in the Evangelical Lutheran Church in America. Collection is held in closed stacks and is almost comprehensive.

e. 19th and 20th Century Ecumenical Movements

f. 19th and early 20th Century Home and Foreign Missions

g. Lutheran Historical Society Collection

h. Zimmerman Bible Collection

Jeremiah Zimmerman (1948 – 1937), a clergyman, scholar, and bibliophile of the late 19th/early 20th century. Zimmerman was based in Syracuse, NY and a graduate of LTSG. Zimmerman donated to the seminary books related to theology, the bible and archaeology, including many early printed books and first printings of translations of the Bible into native languages.

i. Bond-Watanabe Collection on Nicholas of Cusa

The Watanabe Fund at United Lutheran Seminary sponsors conferences, speakers, and other appropriate activities as well as book materials for the Bond-Watanabe Collection in the Wentz Library concerning Nicholas of Cusa

and related topics in Late Medieval and Early Reformation history and theology.

- j. 19th Century North American Lutheran and Reformed Newspapers & Periodicals
A thorough collection of early North American Lutheran and Reformed Newspapers, focused on the Mid-Atlantic and New York region. Many titles are seldom-held by other institutions or are sole known copies.

II. Seminary Archives

- a. The ULS Seminary Archives collection contain the official, permanent records of The Lutheran Theological Seminary at Gettysburg (LTSG) and United Lutheran Seminary (ULS).

III. Region 8 Archives

- a. The Evangelical Lutheran Church in America (ELCA) Region 8 Archives is the official repository for five synods of ELCA Region 8: Allegheny Synod, Delaware-Maryland Synod, Lower Susquehanna Synod, Metropolitan Washington D.C. Synod, and Upper Susquehanna Synod. The Archives collects records of historical value created by the five synods and their respective disbanded congregations, according to ELCA records retention schedules.

Synod records generally include annual assembly materials, meeting minutes, and information on congregations. Congregation records mainly include parish registers, council meeting minutes, and publications such as newsletters and anniversary history booklets. See our Collections page for more information.

3. Krauth Memorial Branch Library Areas of Strength and Distinction

I. Special Collections

- a. Pamphlets (*flugschriften*), monographs, and Bibles of the German Reformation

The Krauth Branch Library is proud to possess what it believes to be the second largest collection of 16th Century German pamphlets in North America. This collection was created through the combination of multiple personal libraries, but in particular:

- Charles Adolph Schieren (1842 – 1915), who donated over 200 pamphlets to the seminary and funded a chair in his name, was a businessman (producing leather belting for industrial use), chairman of the New York commerce commission, and one-time mayor of Brooklyn.
- Charles William Schaeffer (1813-1896), member of the initial faculty of LTSP. Donated by his son, Charles Ashmead Schaeffer.
- Joseph Augustus Seiss (1823-1904), chair of the faculty at LTSP from its founding until 1904. Roughly 2,800 volumes were presented to the Seminary from his personal library in 1908 by W.R. Aumont.

- b. Lutheran Hymnals and Liturgical Resources [*Kirchenordnungen*] from Germany and the United States

- c. Otto Louis Schreiber Collection of Numismatic Art

Otto Schreiber, clergyman and collector, created the largest collection of coins, medallions, and stamps commemorating Martin Luther and the Reformation. His collection was vast, with several hundred coins donated to multiple Lutheran seminaries across North America. The largest donation of these coins was to the Krauth Branch Library and is the largest single collection of this type of material in North America. Upon the formation of United Lutheran Seminary, LTSG's similar collection of coins and medallions was added to the Schreiber Collection.

- d. Johannes Mgebroff Collection

Mgebroff (1868 – 1920), Russian-born Lutheran pastor trained in Switzerland, serving multiple pastorates in Texas. Mgebroff's interests were broad, known for his work with young people (referred to as the "Father of the Texas District Luther League"), an archivist who wrote *Die Geschichte der ersten deutschen evangelisch-lutherischen Synode in Texas* (*The History of the First German Evangelical Lutheran Synod in Texas*). In addition, he was editor of *Lutherische Gemeinde-Bote fuer Texas* and published plays, magazine stories, articles, and pamphlets under the pen names of Hans Maler and "of Freund."

At the time of his death, Mgebroff was working on a book on the history of famous Christian women of the world, which is the central focus of the materials donated to Krauth at the time of his death.⁵

e. Charles Porterfield Krauth Collection

Purchased from his widow for a \$500 annual, lifetime annuity in 1886, the collection of Charles Porterfield Krauth (1823-1883) was accumulated over his life, with large portions purchased through auction catalogues of the great libraries of Germany. This collection served as the core of the Krauth Branch upon its opening in 1908. Krauth served as vice provost of the University of Pennsylvania in the 1870s while also serving on the initial faculty of LTSP.

Special items from this collection include early printings of Luther's German New Testament, history of Lutheranism in Europe, and Continental Philosophy in the 17th and 18th Century. His personal notated copy of the first edition (in order to produce the second edition) of *Vocabulary of the Philosophical Sciences* are in the collection.

f. Johann Friedrich Schmidt Personal Library

Johann Friedrich Schmidt, also known as Johann Frederick Schmidt (1746 - ?), an orphan, was trained under George A. Francke in Halle, Germany. Upon completing his training, he came to Pennsylvania Colony as a missionary pastor, working alongside Henry Melchoir Muhlenburg. The collection was donated to the seminary in the 1980s by Mrs. Robert Impink.

g. Lutheran Newspapers & Periodicals published in the United States

h. Halle Periodicals

i. Early Lutheran Ministerium (PA & NY & Other States)

⁵ Mgebroff's biography is taken from *Handbook of Texas Online*, Jeanette H. Flachmeier, "MGEBROFF, JOHANNES" (Uploaded June 15, 2010 and Modified April 27, 2016), accessed April 19, 2020, <http://www.tshaonline.org/handbook/online/articles/fmg01>.

Appendix A

United Lutheran Seminary Library Request for Reconsideration of Material

Your Name _____ Date _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

In order for the Library Advisory Committee (LAC) to reconsider any material acquired or not acquired for the collection, you must respond to the following six questions in writing to the library director or chair of the LAC. The LAC committee will respond to your request within six weeks.

1. Resource on which you are commenting:

☐ Book (e-book) ☐ Movie ☐ Magazine ☐ Audio Recording

☐ Digital Resource ☐ Textbook ☐ Newspaper ☐ Other

Title _____

Author/Producer _____

2. What brought this resource to your attention?

3. Have you examined the entire resource? If not, what sections did you review?

4. What concerns you about the resource?

5. Are there resource(s) you suggest that provide additional information and/or other viewpoints on this topic?

6. What action are you requesting the committee consider?