

Table Talk

News and Views of the
Student Body of The Lutheran
Theological Seminary at Gettysburg.



Volume XI

April 11, 1975

Issue #11

THE INSIDE STORY

Every individual has needs, wants, desires, and priorities. This issue of Table Talk is the expression of the needs, wants, desires, and priorities of several groups and individuals. These groups and individuals include:

--The Lutheran Church in America, Division for Professional Leadership (by implication).

--The joint faculties of the Lutheran Theological Seminaries at Gettysburg and Philadelphia.

--The Board of Directors of the Lutheran Theological Seminary at Gettysburg.¹

--The students at the Lutheran Theological Seminary at Philadelphia.

--The students at the Lutheran Theological Seminary at Gettysburg.²

¹With respect to the article entitled "A Sesquicentennial Appeal," if any students have any other needs and/or priorities they would like to suggest, please contact one of the following people: Jerry Cobb, Dave Root, Terry Robichaud, and Dan Ward, as these students are the student body representatives to the Board of Directors.

²Table Talk does not affirm or deny any of the positions or opinions set forth in this issue, unless otherwise stated. Rather, Table Talk sees its role as a vehicle for the dissemination of ideas and/or opinions.

SOME OPTIONS FOR THE GETTYSBURG AND PHILADELPHIA SEMINARIES

A. The two schools consolidate, maintain campuses at Gettysburg and Philadelphia with parallel degree programs but with as much cooperation as feasible, and offer supplemental non-degree programs for clergy and laity.

Comment: This model would effect no savings in operation but would probably increase such costs. In fact, nothing of consequence would be gained, and a great deal would be lost, especially in terms of effective education. It would be a legal unification but without full programmatic unification and, therefore, the schools would be under continuing pressure from the Lutheran Church in America to proceed to total unification.

B. The two schools consolidate, maintain campuses at Gettysburg and Philadelphia with common degree programs parts of which would be offered at each location, and each campus develop areas of specialization appropriate to its location, faculty competencies, and other resources, with supplemental non-degree programs for clergy and laity.

Comment: This model would effect no savings in operation but would probably increase such costs. A degree of programmatic unification would be achieved but at the price of increased student mobility which would be resisted, especially by married students whose wives place a high premium on stability and job security. Such enforced mobility from campus to campus in addition to that caused by CPE and internship would have a negative effect upon enrollment in the first degree programs. Faculty meetings would require a great deal of travel and thus expensive in time and money. And LCA pressure would still be for total unification.

C. The two schools consolidate at Gettysburg, strengthen the Washington House of Studies program with its emphasis upon ecumenical, urban, and cultural involvement, and inaugurate a similar program in the New England area. Degree work would be supplemented with non-degree programs for clergy and laity at all three locations.

Comment: This model would require the disposal of the Philadelphia campus and would be strongly opposed by the Philadelphia constituency because of (1) institutional loyalties with deep historical roots, and (2) the recent capital investment at the Philadelphia campus in construction. Nevertheless, it would result in (1) an essentially unified program, and (2) some reduction in operational expenses.

D. The two schools consolidate at Philadelphia and establish houses of study in the New England and Western Pennsylvania areas. Degree work would be supplemented with non-degree programs for clergy and laity at all three locations.

Comment: This model would require the disposal of the Gettysburg campus and would be strongly opposed by the Gettysburg constituency because of (1) institutional loyalties with deep historical roots, and (2) the recent capital investment at the Gettysburg campus in construction. (It should be noted that the ecumenical situation at Philadelphia is considerably poorer than at Washington.) Nevertheless, this model would result in (1) an essentially unified program, and (2) some reduction in operational expenses, which would be offset by a probable decline in synodical support, especially by Central Pennsylvania.

E. The two schools consolidate at a "neutral" location such as Washington, with or without one or more houses of study. Degree work would be supplemented with non-degree programs for clergy and laity.

Comment: This model would be prohibitively expensive because of the capital investment required to build or purchase a new campus as demonstrated by the projected costs of a new location at the University of Pennsylvania.

F. The two schools operate at their present locations with their own boards but with increasing programmatic cooperation through the Council for Lutheran Theological Education in the Northeast, serious consideration to be given by the Philadelphia Seminary to inaugurating a house of studies program in the New England area. Non-degree programs for clergy and laity would be continued.

Comment: Inasmuch as the northeast includes 40.43% of the membership of the Lutheran Church in America the existence of two schools on this territory is as justified as two schools in the midwest (LSTC and Northwestern) with 35.77% of the LCA membership in their constituencies. (It is also to be noted that Southern Seminary has in its constituency only 8.66% of the LCA membership and Pacific Seminary has in its constituency only 6.01% of the LCA membership.) Strong institutional loyalties would thereby be retained, and each school is geographically well situated to assist its respective constituencies with continuing education for clergy, programs for laity, and parish services. Educationally the model is sound. The crucial questions are as follows: Can Gettysburg's supporting synods provide sufficient financing to maintain the Seminary to which they are assigned? Can Philadelphia's supporting synods provide sufficient financing to maintain the Seminary to which they are assigned?

A General Observation

The future of the Gettysburg and Philadelphia seminaries should be envisioned within the total pattern of theological education in the LCA. The present contexts of LCA seminaries in the USA are as follows:

- | | |
|-----------------|---|
| 1. Chicago | metropolitan-university |
| 2. Gettysburg | town and country (with metropolitan House of Studies) |
| 3. Hamma | small city |
| 4. Northwestern | metropolitan |
| 5. Pacific | metropolitan-suburban-university |
| 6. Philadelphia | metropolitan |
| 7. Southern | small city |

If Northwestern merges with Luther the context remains metropolitan, and if Hamma merges with the ALC Columbus Seminary at Columbus the context would be metropolitan. It would seem to make sense that LCA does not need one more large metropolitan oriented seminary located in the East, especially if that would require the loss of its only seminary with its primary location in a town and country context. A diversity of contexts would seem to be educationally desirable.

FACULTY POSITION STATEMENT

The faculties of the Lutheran Theological Seminary at Gettysburg and The Lutheran Theological Seminary at Philadelphia, meeting jointly at Denver, Pennsylvania, January 22, 1975, wish, after careful discussion, to record their strong objections to any proposals to yoke the two seminaries at their present locations under one board or structural organization.

1. All such plans suggest both too little and too much. One board is too little if the ultimate aim is one school with one student body, one faculty, one administration, at one site. One board is too much if the aim is continued development of each of our two schools, for such a proposal is ill-timed in view of long-range planning now being implemented in the form of building, renovation, and program on both campuses.
2. We fear that varied developments for varied needs would be stifled, that programmatic creativity and initiative would not be enhanced, and that the stewardship of resources would in fact be weakened.
3. We are persuaded that the present relationship of the two seminaries with their supporting synods and the LCA in the Council for Lutheran Theological Education in the Northeast has already proved to be educationally productive (in the Doctor of Ministry, Internship, and Continuing Education programs) and holds still more promise for the future.
4. Both past experience with a Joint Administration under a Joint Executive Committee and professional advice such as that in the "Planning Survey for a Possible Merger" (Booz-Allen-Hamilton Report, April, 1961, especially pages 118 ff.) argue against the one board-one administration-two campuses idea.
5. Finally, we feel that the size of our respective constituencies warrants two Lutheran seminaries in the northeast, since their eleven supporting synods comprise 40% of the membership of the Lutheran Church in America whereas the combined constituencies of the Lutheran School of Theology and the Northwestern Lutheran Seminary comprise only 35% of the LCA membership.

The Student Body of the Lutheran Theological Seminary at

Philadelphia

Section I.

Recognizing: that the Student Body of LTSP has been instituted to enable Christians to faithfully and prayerfully proclaim Go's Word in the world, and

Whereas: the students faculty, and supporting synods of LTSP have been hampered in carrying out this task because of a lack of communication with bodies and individuals investigating the viability of a merger with Gettysburg Seminary.

Therefore be it resolved that:

1. five students, one from each of the four M. Div. classes and one from the MAR, be elected by the Student Body to Work with Dr. Krodel and provide input for the Self-study;
2. beyond representation and voting privileges on sub-committees, LTSP student representatives be elected and given full voting privileges on the executive committee of the Council for Theological Education in the Northeast;
3. each supporting synod be asked to designate one LTSP student from their jurisdiction to act as a liason between that synod and the Seminary. Such a liason would confer with the Synod president and his staff on any issue concerning a possible merger;
4. lines of communication be established with committees of DPL that deal with proposed changes in the status of LTSP;
5. LTSP promote and encourage more informal links with individual LTSP Board members, including such possible participation as:
 - a. worshipping with seminary students in chapel,
 - b. attending Advent Vespers,
 - c. setting aside time to informally visit the seminary and meet with students;
6. the Student Body of LTSP be informed throught its president of the optional proposals for merger that have emerged or might emerge in the future, including merger of Boards, administrations, faculties, Student Bodies, or campuses;
7. the Student Body of LTSP gather and disseminate to its members information concerning who wields effective decision-making power with respect to a possible merger and that the Student Body likewise be informed by the appropriate bodies, within a reasonable time not less than one month, before any important and irreversible votes be taken on such a merger.

(cont. next page)

8. the recent joint statement concerning merger issued by the faculties of the Gettysburg and Philadelphia Seminaries be made public and available to the Student Body of LTSP.

Section II.

Whereas: the Student Body of LTSP acknowledges a present insufficiency of hard data and output concerning a possible merger but nevertheless

Recognizing: that a position must be taken now on what evidence is presently available in order to forestall the possible imposition of a fait accompli with regard to merger;

Mindful of: the longstanding tradition at LTSP for academic excellence and service and

Hopeful for: the continuing fruitfulness and viability of this institution, including the expansion of present programs for lay education,

Recognizing: with dismay the "see-saw" effect that continually changing proposals for alterations in the status of LTSP have had upon students, faculty, and supporting synods;

Therefore be it resolved that:

the Student Body of LTSP is, at present, categorically opposed to a merger of any kind whatever between LTSP and any other seminary for the following reasons:

1. In any debate over merger priority should be given to the quality of theological education over financial concerns, which does not appear to obtain at present.
2. It has not yet been conclusively demonstrated that the financial viability of LTSP might not be maintained by means other than cutting back program or reducing the number of students--i.e. other alternatives such as raised tuition, new and creative efforts at fund-raising, and better public relations.
3. Considering the large amount of money that has been, and will be, targeted for capital improvements in the LTSP campus, it remains to be proved how financially responsible any merger might, in fact, be.
4. In light of our witness to the Greater Philadelphia Area, including opportunities for valuable experiences and service in a variety of settings, especially the urban setting with all its challenges, physical removal to another setting would be highly detrimental to the cause of theological education in the LCA.
5. Any appraisal of the viability of LTSP must include such intangible advantages as the excellent quality of theological education; a small, supportive student body and faculty

(cont. next page)

within the context of a large urban center; the pride and good will within the seminary community as a whole; a strong confessional and biblical foundation working in tandem with the practical concerns of ministry; and the ready availability of job opportunities for students and spouses.

Respectfully submitted,

The ad hoc committee of the LTSP
Student Body for the study of
possible merger with Gettysburg

This resolution was adopted by the Student Body meeting of April 3, 1975.

QUESTIONNAIRE

The following set of questions has been compiled in an attempt to pull together the perhaps discordant opinions, facts, and interpretations which were raised about the merger. It is not intended to be inclusive, but helpful. THIS DOES NOT HAVE TO BE TURNED IN TO ANYONE. IT IS FOR YOUR USE.

1. What are the alternatives to the proposed plan to merge the two seminaries (board, administrations, faculties, and student bodies) while maintaining two separate locales?
 No such merger, but money saving cut backs.
 Complete Merger at one of the two existing sites.
 Complete merger at a new site.
 Others.
2. What are the advantages and disadvantages to the above-mentioned plan (merged, but two locales)?
3. Where is and who has the power to make such decisions?
 DPL
 Synods
 Boards of Seminaries
 LCA
 All of the above
 Several of the above
4. What is "good" about our seminary?
5. What is good about Philadelphia?
6. Where could we improve, as separate, but cooperating schools?
7. Generally (across the nation) and specifically (to our two schools,) how would theological education be best improved?
 Mergers
 More money
 Cut backs in teaching personnel and program
 By tightening out belts
 Prayer

(cont. next page)

8. Do we have and will we (students and seminary communities) have or receive all the facts? How? When?
9. Do you believe that students will have a voice in these decisions?
10. Do you believe that students can effect change in the decision-making process? How?
11. Do you think that students should have a voice on the committees dealing with "merger?"

(Adapted with permission from
Lutheran Theological Seminary
at Philadelphia's The Seminarian)

G-BURG RESPONDS

Jerry Cobb received a letter in early March from the president of LTSP student body, Samuel Zeiser, asking how the merger issue looked from our point of view. The following is an excerpt from Cobb's response:

Briefly, I will outline for you what I perceive to be the status of the merger at this time. Discussions about the merger are proceeding at two levels. First, there is the national level at which the Division of Professional Leadership pursuant to the actions of the Baltimore LCA Convention has directed the seminaries to do self-studies that are due to be submitted to the office of DPL by September 15, 1975. In my opinion, this level of discussion is the most significant, for the DPL will make recommendations to the LCA Boston convention in 1976 which has the final authority concerning the number and location of seminaries.

The second level of discussion is regional under impetus from the Council for Lutheran Theological Education in the Northeast. At this level of discussion the "Perry Plan" is under consideration. The Reverend Edward Perry, President of the Upper New York Synod, has prepared a proposal for a merger plan involving essentially two stages. First, the boards of the two seminaries would merge but the campuses would remain separate. Stage two of the Perry Plan would allow the new board to make the decision regarding the location of the seminaries. Again, I feel that the final authority lies with the LCA convention at which time the DPL will probably make the most authoritative recommendations.

SPACE FOR RENT:

A SESQUICENTENNIAL APPEAL
Needs and Priorities

The Board of Directors of the Lutheran Theological Seminary at Gettysburg took the following actions on October 16, 1974 regarding a special sesquicentennial appeal in 1976:

1. "That the executive boards of our supporting synods be requested to seek synodical approval for an invitation to be extended to each congregation or parish to make a 150th anniversary 'birthday gift' to the Gettysburg Seminary in 1976, it being understood that the needs of the school would be described but without specifying congregational objectives."

2. "That the Sesquicentennial Funding Committee be directed to determine the priorities regarding the needs of the Seminary, along with the needed finances for these priorities, and, that each of the executive boards of the supporting synods, in light of this information, determine a synodical goal for the birthday gift appeal."

This memorandum is in response to the request of the Funding Committee in the second action "to determine the priorities regarding the needs of the Seminary, along with the needed finances for these priorities". The stated needs are listed in order of the current pressure for action.

1. More shelf space for library books.

When the Abdel Ross Wentz Library was constructed in 1948 it provided space for an eventual collection of 100,000 books. Several years ago by eliminating seminar rooms and other working space additional shelving was provided so that more than 105,000 volumes are jammed into the library. We now face an impending crisis with only these options, namely:

a. Stop buying new books. Our present acquisition rate is about 2,500 books a year. This option would be educationally a disaster.

b. Discard one book for every new book purchased. During the past five years the entire collection has been carefully "weeded" and 7,000 volumes have been discarded. Further weeding would be unwise.

c. Store less-used but valuable books in boxes to release space for new books. This procedure would pose two problems: (a) suitable space to store the boxes does not exist, and (b) requested books would be difficult to retrieve, thus adding to staff needs.

d. Provide additional shelf space. It is recommended that space for an additional 60,000 volumes be provided at an estimated cost of \$300,000.

2. Places on campus for faculty members to work as well as to meet and confer with their students.

Homes for only six faculty members are located on campus; homes of thirteen faculty members are located up to five miles from the campus. It is necessary to provide facilities for faculty members who live at some distances, and it is highly desirable for all faculty members to have on-campus offices which are readily accessible to students,

professors, and staff members. Existing faculty offices in the library must be removed. It is recommended that faculty offices be provided on the fourth floor of Valentine Hall at an estimated cost of \$150,000 for complete renovation and furnishing.

3. A Seminary chaplain.

Such a person would be responsible for the pastoral care of students and their families, providing leadership for the daily chapel program, teaching or assisting in the teaching of courses in worship, and direction of a comprehensive program of spiritual formation to the end of furthering our students' growth in grace as they grow in their understanding of the Christian Faith and in their skills to perform the tasks of ministry. (At the present time a faculty member spends a fraction of his time as a facilitator of daily chapel services.) It is recommended that (a) a special fund of \$100,000 be provided to guarantee a chaplaincy for five years in the hope of eventually incorporating the necessary financing in the Seminary's regular budget, or (b) an endowment sum of \$300,000 be provided which would yield sufficient income each year to finance the chaplaincy.

4. An additional instructor in Bible.

With the election by the Seminary Board of Dr. Jacob W. Heikkinen to serve for a term of three years, beginning July 1, 1974, as the first full-time resident director of the Lutheran House of Studies, the Board of Directors elected an assistant professor of New Testament for a term of three years to teach Dr. Heikkinen's courses on the Gettysburg campus. If this arrangement is to continue after the academic year of 1976-1977 provision should be made for financing this fifth instructor in the biblical field. It is recommended that either (a) a special fund of \$100,000 be provided to guarantee the position for a period of five years in the hope of incorporating the necessary financing in the Seminary's regular budget, or (b) an endowment fund of \$300,000 be provided which would yield sufficient income each year to finance the position.

5. A "home" for our Lutheran House of Studies.

Inaugurated in Washington, D.C. in the fall of 1970, the Lutheran House of Studies has so far been a program rather than a place. Single students have been living in apartments wherever they can find them. Since July 1, 1974, a member of our faculty has his residence in a Washington apartment in order to serve on location as director of the House of Studies. He has his office at St. Paul's College, where the director meets with Lutheran students each week for worship and discussion. Social events take place in the director's apartment, and meetings of the Lutheran House of Studies Council are scheduled at St. Paul's College. It is recommended that an appropriately located building be provided to serve as the residence of the director, the headquarters of the House of Studies program, and housing for visiting Lutheran scholars and teachers at an estimated cost of \$200,000.

OUT OF THE DEPTHS (OF THE LIBRARY)

or

QUIPS FROM THE CRYPT

by Elaine Matthews

The remarkable display of musical talent exhibited at a recent talent show makes one wonder if we may again have a situation which confronted students here some 135 years ago.

To illustrate the point:

August 31st, 1840

Dr. S. S. Schmucker

Respected Professor,

The undersigned, having been very much disturbed for the last few weeks by persons playing on musical instruments in different parts of the house would respectfully, but urgently, request that some restrictions be imposed upon those who are in the habit of thus spending their hours of recreation. Some play in the morning, others at noon, and the rest in the evening; so that we are almost prevented from study for six or eight hour of the day. Of course, we have not the least objection to their learning to play upon different instruments, but we suppose that this object might be attained, and we still be permitted to study, if some portion of the day were allotted them in which alone they would be permitted to practice. And we would respectfully suggest two hours as quite sufficient for this purpose, and as much as any of them ought, conscientiously to devote to such a reereation.

The above was signed by 10 students, making up about 1/3 of the student body at that time.

And, about that display of musical talent, Table Talk proudly prints...

I LOVE TO TELL THE STORY (AND PROMISE)

I. I love to tell the story
and promise I learned here.
Fortress Press's big best seller
We use it every year.
I love to tell the story,
it did so much for me.
If I can just repeat it,
I will get my degree.

REFRAIN

I love to tell the story,
T'will be my theme in glory
To tell the old, old story
Of Jenson and--THE BOOK.

II. I love to tell the story
more wonderful it seems
that MacQuarrie's Introduction,
with its on-to-logical schemes.

(cont. next col.)

I love to tell the story
because He says its true.
It got me throught Foundations
'cause nothing else would do.

REFRAIN

III. I love to tell the story
and those who know it best
seem hungering and thirsting
to tell it to the rest.
And, before the examining committee
When I sing a new, new song,
t'will be the Story and Promise
That I have heard so long.

REFRAIN

David Rockel

GOD BLESS THE LCA

God Bless the LCA
Church that I love
Stand beside her
And guide her
In spite of the ones
She ordains
From Mt. Airy
To Chicago
Waterloo and
Southern too
God Bless the LCA
Bureaucracy
God Bless the LCA
So dear to me.

--Fred Neiderhiser

I'M A MARTY LUTHER LUTHERAN

* I'm a Marty Luther Lutheran
I'm a Lutheran through and through
A real live nephew of my uncle
Marty
Born on the eve of All Saints

Uncle Marty went to Wittenburg
Just to pound some nails

I am a Martin Lutheran

* I'm a Samuel Schmucker Lutheran
I'm a Lutheran through and through
A real live nephew of my uncle
Simon
Born in the old gener'l synod

Uncle Simon went to Gettysburg
Just to found a Seminary

I am a Martin Lutheran

I'm a Robert Jenson Lutheran
I'm a Lutheran Through and through
A real live nephew of my uncle
Billy-Bob
Born on the knee of Karl Barth

Uncle Bobby told a story
Just to make a promise

I am a Martin Lutheran

* I'm a Herman Steumpfle Lutheran
I'm a Lutheran through and through
A real live nephew of my uncle
Herm
Dean of the Seminary strong

Uncle Herman goes to lunch
Just to play some tennis

I am a Martin Lutheran

* I'm a Russel Hale Lutheran
I'm a Lutheran through and through
A real live nephew of my uncle
Russ
Tally's corner is my home

Uncle Russel gives no answers
He just reads the studies

I am a Martin Lutheran

I'm a Robert Marshall Lutheran
I'm a Lutheran through and through
A real live subject of King
Robert
Bishop of the Bureaucrats

Robert went to DPL
Just to merge the seminary

I am a Martin Lutheran

(cont. next col.)

(cont. next page)

* I'm a Donald Heiges Lutheran
I'm a Lutheran through and through
A real live nephew of my Uncle
Don
Beloved Abbott of us all

Donald went to DPL
Just to say, "No thank you."

I am a Martin Lutheran

(to tune of Yankee Doodle)

--Fred Weiderhiser

ADIAPHORA

Friday, April 11	Bowling tournament--7:30 p.m.-- Edgewood Lanes
Monday, April 14	Faculty meeting--faculty lounge-- 3:30 p.m. Senior Pictures--1:00 p.m.--chapel
Thursday, April 17	Food Day--Christ Church--free meal 6:30 p.m.--donation
Friday, April 18	Tennis singles tournament begins "Theolog" items must be submitted
Monday, April 21	Student Faculty Relations--President's Office--3:30 p.m.
Wednesday, April 23	Maryland Synod Church Vocations Comm.
Friday, May 16	Semester ends!!!

"APRIL FOOLS"



An Editorial:

by Steve Patrick

A quote from Ernest Koenker in Worship in Word and Sacrament, page 35:

"We need to be reminded repeatedly of Luther's remark: 'Therefore they all pray, sing, and give thanks together. There is nothing here that one has or does for himself alone. But what each has belongs to the others too.'

"One finds in the praying church the highest form of community, since its basis is a common Lordship rather than kinship or locality. This fellowship with Christ and with the members of his body, then, distinguishes the church from all social and political organizations. The fellowship is sustained and strengthened through its periodic gathering around the sources of God's grace. This is the force of the term 'communion of saints' in the Apostles' Creed."

A quote from Donald R. Heiges in The Catalog of Gettysburg Seminary:

"The Church has the right to expect the graduates of theological schools to be, first of all, men and women who have been nurtured by Word and Sacrament during their seminary years, who by daily discipline have learned to live in the Presence of Christ, who by corporate worship and private devotion have come to know what it means to present themselves 'as a living sacrifice' to the glory of their Creator and Redeemer."

These two excerpts probably need no comment, but I would add this. One need not take individual attendance records in chapel to notice the decline in (cont. next col.)

numbers during recent weeks. Although basketball and softball, keggers and the Pub, are all important social functions, they are not the basis of the community here as some apparently think! Perhaps the talk about community or "lack of" should center here.

PARKING INCIDENT
(A Verbatim)

Date: Feb., 1975

Time: 8:00 a.m.

Place: West Hall Parking Lot

A: Hey, someone hit your tail light. Must have happened here because there's the light pieces on the ground.

B: Yes, it wasn't broken before.

A: Any note or indication of who did it?

B: No. And guess there's no way to find out.

IS there a way to find out? It cost this visitor over \$20 to park in our lot!

Jerry Schaertel

TABLE TALK STAFF

Bob Dealey, Managing Editor
Kathy Reed, Associate Editor
Rae Bloomquist
Bob Mitchell
Steve Patrick
Terry Robichaud
Glenn Schoenberger
Bill Stomski

Guest Contributor: Kathy Burkey
(Seek 'n Find)

Next Issue: April 25th

Seek 'n Find:

Below are hidden the books of the Old Testament. They may be horizontal, vertical, or diagonal, as well as forwards or backwards. The books are:

Genesis	Kings	Song of Solomon	Obadiah
Exodus	Chronicles	Isaiah	Jonah
Leviticus	Ezra	Jeremiah	Micah
Numbers	Nehemiah	Lamentations	Nahum
Deuteronomy	Esther	Ezekiel	Habakkuk
Joshua	Job	Daniel	Zephaniah
Judges	Psalms	Hosea	Haggai
Ruth	Proverbs	Joel	Zechariah
Samuel	Ecclesiastes	Amos	Malachi

S C H R O N I C L E S R H T A M A R S M O S E S R E B M U N
K O B A U G H M A N E A B I H U E X O R E B E K H A A R M
N A N U P S A B E L G P R O V M S N O A H H A B A K K U K I
H B R G R J O N A G D I N A H U O H E B R E W G I N Y E S C
A R F L O R I D A H U A D A M H H E R U T H E N D E M O N H
I A R S V F S I N G J O S H U A A X Z M E N O H A J O B O A
R H E H E Z S U M Y E R S X I N R O A R E A R A B J N D I L
A A B E R A B O C H Y I S A A C A D P S A L M S O A D E T H
H M E B B H A G L I N G S L E N T U I B I B L E R M R B A A
C E K A S D B O R O T I L O T S U S A M U E L J A E E O T I
E R A H A N O J K K M I C A I N O D G E C C E L A S T R N M
Z I H N E Z E K I E L O V L E A H M G N A D A B T E U H E E
H A I N A H P E Z R U T N E H E M I A H I C U H S T E A M R
S E T S A I S E L C C E S T L J A C O B H K E V E H D H A E
L H A C I M S A R A H J E Z E B E L L I U R R A H A B I L J

The SFRC is now taking applications for the position of Supply Preacher Coordinator for 1975-1976. Requirements for the position can be found in the Student Handbook under the title: "Policies and Procedures Governing the Supply Preaching Program.

Applications are still being accepted for the editorship of Table Talk for the 1975-1976 academic year. No experience is necessary or required, so how about You giving it a try? Applications must be submitted no later than today, April 11th.

STUDENT-FACULTY RELATIONS COMMITTEE

Minutes of March 17, 1975

Present: Bill Halsey, Chairman Mr. Stroup
 John Ranney Dr. Heiges
 Dan Ward
 Jim Drury

Summary of minutes of the last meeting read and subject to revision.

Comments from Class Rep.:

Jr. Class:

1. Proposed changes in grading and curriculum produced hostilities toward the changing of the character of the seminary.
2. Many are opposed to the changes because many of those changes involve areas that had brought the students to this seminary.
3. More evaluation of performances in classes, such as comments etc., is desired so that the exercises can be teaching and learning experiences in themselves.

Middler Class:

--recommends that in course problems the students and faculty deal with the procedure outlined in the handbook and ammended in Feb. 25, 1975 meeting of this committee. The amended changes were approved by the faculty and appear in the March 14, 1975 issue of Table Talk.

Senior Class:

Noted the positive effects where the procedure had been used.

Response:

Dr. Heiges proposed a possible study of the reasons for students coming to Gettysburg. Such a study is currently underway.

Course Evaluations: Spring

Sub-comm. Terry Robichaud, Chair.
 Dan Ward
 Bernie Carl
 Dave Root
 Dean Stuempfle

The task as set forth at the SFRC meeting of March 17, 1975 is as follows:

- I. To review and revise the course evaluation form and purpose the form is to be used to the SFRC at its April 21, 1975 meeting. You will want to take into consideration our (SFRC) attempt to encourage course evaluation in an ongoing manner
(cont. next page)

throughout this Spring 1975 term.

- II. Critique the proposed form to SFRC at its April 21 meeting. What changes were made and why? What do you see as the strengths and weaknesses of the new form? (It would be a good idea to have a copy of the form for each SFRC member, about 12 in all).
- III. Explain to SFRC at the April 21 meeting your proposed procedure for distributing and having completed the forms
- IV. Anything else you determine to be important for consideration by the full SFRC.

New Business:

It was moved and accepted as standing procedure that reports made to the SFRC must also be submitted in writing.

Next meeting--April 21, 1975, 3:30 p.m.

Respectfully submitted,

John D. Ranney

STUDENT ASSOCIATION ELECTIONS

by Jerry Cobb

On Monday, April 28, the Student Association will elect a President and Treasurer for the 1975-76 academic year. The Constitution of the Student Association stipulates that "the president shall be a second year student who has been elected in the spring semester of his first year", and "the treasurer shall be a second year student who has been elected in the spring semester of his first year." Even though the new officers are to come from this year's present Junior class, it would be well if all students considered the people most capable of promoting the student welfare within these offices.

The duties of the President and Treasurer of the Student Association are set forth in the constitution as the duties which "their titles imply and the Constitution and Bylaws state." In actuality, the duties which "their titles imply" is a catch-all phrase and may require the officers to do anything and everything that the President of the Seminary, the administration, the student body, and the officers themselves deem proper for a president and treasurer to do. The expected duties of the officers, however, are more predictable and are enumerated in the Constitution and Bylaws.

President

Routine duties of the president include accomplishing the election of class officers at the beginning of the academic year, accomplishing the election of members of the Consortium Relations, Social Action, and Worship Committees, and accomplishing the election of recommendees to the faculty committees.

(cont. next page)

The appointment power of the president allows him to appoint chairmen of the Athletic, Lecture, Publication, and Social committees as well as faculty members to each of these standing committees (the president is also ex officio a member of each of these committees). In addition, the president also appoints a health Fund Chairman.

This enumeration of responsibilities together with the duties that the title implies indicate the president may be about as influential as his personality, time, and energies permit. At this point I would like to take the opportunity to thank Jim Drury for filling in for me when I was not present to fulfill some of the obligations of the office.

Treasurer

The position of treasurer, which is currently filled by Jim Drury, is primarily a bookkeeping position. Although the Constitution is relatively silent on the duties of the office ("the treasurer shall appoint a manager of the coffee shop") this position includes a number of responsibilities. The student bursar is responsible for writing all the Student Association checks and depositing monies received by the Student Association. He also performs a pre-audit of all Student Association expenditures. Although bookkeeping experience would be helpful for this position, it is not mandatory. For administering the \$5000+ student budget, the treasurer receives \$20 each month from student funds.

Before the election, a nominating committee will meet to draw up a slate of nominees for each of the positions. The choices of the nominating committee will be published in the next issue of Table Talk. I would like to emphasize, however, that while the nominations from the floor at the Student Association meeting on April 28. I hope all students will take the opportunity to exercise their prerogative in this selection process.

A SPECIAL FRIEND

by Steve Patrick

A special friend of the entire seminary community has retired after 34 years of service. On March 1 "Pete" Small put away his broom and blue shirt and joined the ranks of those who now have a chance to let others take care of things for a while. He has not put away his chapel key, however, as he will continue to see that the doors are opened and to set up for wedding, etc.

A special luncheon was served in the refectory on March 25th to honor Pete and his wife. According to a reliable witness (a Mrs. Heiges) there was the largest number of people to attend any retirement dinner at the seminary. Those who could not attend sent special greetings, including those from Dr. A. R. Wentz and Dr. Carl Rasmussen.

Dr. Wentz became president in 1940 and Pete came up to "the hill" in 1941. According to the former professor, "My job was to look after the faculty and the budget. Pete's job was to look after every-

(cont. next page)

thing else." During those early years Pete was the only person on campus responsible for grounds care, snow shovelling and building maintenance. Of course, there were six fewer buildings and ten less acres, still a monumental job for one man.

During Pete's years he has worked for three presidents, seen many professors come and go, attended several funerals of the same, watched the chapel, the library, Baughman, and the three new buildings being erected, and witnessed the transfer of Old Dorm to the Historical society. He has also been the friend to perhaps the thousands of students who at one time or another studied in these hallowed halls.

Perhaps Dr. Heiges' closing remarks speak for all of us who have had the opportunity to know Pete Small: "Well, on behalf of all of us we pay tribute to you for your long years of unremitting, faithful toil on behalf of the Seminary you have loved and still love and always will love. We hope that you manage somehow to enjoy your retirement. And we are all glad that both you and Mrs. Small will continue to look after the chapel on a part-time basis. God bless and keep you."

YOU WIN SOME YOU LOSE SOME

-----Sabbaticals-----
by Kathy Reed

Returning:

Gerald Christianson will return from Switzerland for the fall '75 term.

Daniel H. Sandstedt will return in August, '75.

A. Roger Gobbel will return in January, '76.

Leigh D. Jordahl (leave of absence) will return in June, '75.

Leaving:

J. Russel Hale, January '76 to August, '76

Eric W. Gritsch, June 1, 1975 to January 31, 1976

Quotes of the Week

"Don't expect any change."

--E. Hicks

"God grabs you by the existentials."

--P. Schoffstall

"Thank you all for making April 10, 1975 a day I'll always remember."

--R. Bloomquist

WE'RE LOOKING
FOR A FEW
GOOD MEN!



WILL YOU GO TO

Washington?



HOW DO YOU
LIKE THEM
APPLES?