# Che Amexicint Lintheram. 

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THEAMERICANLUTHERAN




## Woman and Literature,

The educational power of woman is great merely as a mother that she educates $x$ dautucterer, as a friend. There is something her very society that tends to draw out on put them in exercise. And by exercise, they ness will mowhere hide ito tead with Rude tainty, than in the vicinity of eultivated wo
then mau. Before her, the ronghest contour of
humanity, that ever shocked refined vision wili assume its best possible airs, and endeav or to be polite. There is no power in man' to
be compared to it; so peculiar, so resistless, subduing. And it is an educating power oman refines; woman inspires; woman d woman-Christian woman, envelops the soul hat enlivens all its faculties, and draws them forth in appropriate activities
witablan, afer having qualitied herself by a plays peculiar gifts in the discharge of the duculties give hal teaching. Her observant the different dispositions and temperaments of
 equally remarkable with her acuteness and ac-
curacy of obseryation. Her kindness and love, conspire to thyow a benignity of expression
most winning upon all her features, while she instructs, or, even commands. This gives
her power to govera, which few, if any of the
male sex co

## When w <br> Whe degree of intellectual culture, she enjoys peculiar facilities for communication. She is

 alagous reasoning, and illustration, Her tal,ent is to make things plain. She is not accustomed to mystify her topics of discourse
with profundities that are meaniugless, and
which have wisdom. Another mark of her peenliar fitness
for the ofice of professional educator, is the female pens, even upon themes of dificuit discussion; this fact, has arrested the attention
of critics, and is adduced as evidence, in part, for her capacity to impart instruction. There
is no department in literature or science, master, and in which experiment has not proHence, it may be justly inferred from these and other characteristies, which might be pro-
duced, that woman is possesed of quisite qualifications by nature, aud that to ucator. It is one of the most promising fea-
tures in the conduct of our public schools, In view of these facts it is miserable injustice wages given to man, for the perform-
of pracisely the same service. In this matter, public opinion, it is hoped, will soon
effect a reformation. De Tocqueville, the great French writer
upou Anerican institutions, renders the fol-
lowing berautiful tribute to woman and her "I do not hesitate to say, that the women give
to every nation a moral temperament, which
shows iteelt in its politics shows itself in its poititics. A hundred times
I have seen weak man show real publie virtue,
because they had 'hy their sides women who supported them, not by dvice as to particu--
lars, but by fortifying their feelings of duty,
and by directing their ambition. More fre and by directing their anbition. More fre-
quentil, I must confess, I have observed the
domestic influence gradually transfrei naturally generous, grableally transforming a hinking of the public buspiness, only sel-sek a mean,
of making hiuself comfortabole simply by contaet womfortable;-and this,
man, a faithful wife, an excellentenducted woman, a taithful wife, an excellent mother, but
from whose mind the grand notion of public
duty was entiely duty was entirely absent,"
It is in the middle rank of life, among those
neither cursed with poverty nor with riche that we generally find the highest and best
developuent of female character. A good
writer observes, in speaking of mechanics


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